

BEHAVIOUR POLICY

AIM/PURPOSE

This is to ensure that behaviour contributes towards an orderly school community and that standards in classrooms enable effective learning to take place.

GENERAL PRINCIPLES

This policy is based on the belief that the atmosphere in all classes at all times should enable students to work without disruption or distraction. Students should be able to concentrate on their work and any conversations or group work should be “on task” talk and related directly to the work in hand. Students need to understand and accept the authority of staff in the classroom and show consideration for the learning opportunities given to other students. The policy does not cover homework, but does include out of lessons behaviour.

BEHAVIOUR FOR LEARNING AT TRINITY CHURCH OF ENGLAND HIGH SCHOOL

In lessons where a teacher feels that a student is not behaving in an acceptable manner they will be issued with a C1, the first consequence issued as a direct result of a negative behaviour. This is a warning that the student needs to modify or change the way that he or she is behaving.

If the student chooses to ignore this warning and does not modify their attitude or behaviour the teacher will issue a C2, the second consequence. This is the students final warning.

Should the student continue to behave in a way that the teacher feels is unacceptable the teacher will issue a C3, the third consequence. This will mean that the student will now be issued with an after school detention. The issuing teacher must fill in a log on SIMS. Parents will be contacted by email/text message at the end of the day and a detention issued for the following day.

Once a teacher issues a C3 it cannot be changed.

- All detentions run from 3:30pm until 4:30pm.
- Detentions will be run on a rota by Leadership Team, Pastoral Leaders, Subject Leaders and Second in Departments according to availability.
- There will be a minimum of two staff in each detention.
- KS3 detention will be in the ILT and KS4 in HI3.
- They will always last for 1 hour.
- Should students arrive a few minutes late they will at the very least make the time up at the end of the detention. However, if they are more than fifteen minutes late, without good reason, or are continually late they will be issued with another C3.
- If a student talks or displays negative behaviour during the C3 detention they will be issued with a warning. Should they fail to modify their behaviour they

will complete the detention and will remain behind at the end of the session for a minimum of fifteen minutes.

- Students who do not attend a detention will receive an immediate C4 isolation.
- All students who receive a C4 isolation for missing a detention will complete a detention on their day in Isolation.

Where students have been placed into C4 isolation after removal from a lesson or due to an incident on a particular day, a detention must be completed at 3.30pm on that day. This may be a no notice detention.

Students who are placed in isolation will complete a full day. Where a student is isolated midway through a school day, they will be expected to complete the time in isolation the following day.

If a student receives two or more C3 detentions on the same day, they will be isolated the following day and receive a detention at 3:30pm. All the C3 detentions from that day will now have been served.

If a student is absent from school on the day of their detention, they will attend the detention on their next day in school.

Not equipped for learning or late for lessons

This includes students who forget pencil case and contents, planner, books, PE kit etc or are late for lessons.

All students will be verbally reminded in the first week of each half-term that these are essential learning items; this constitutes a C1. Thereafter, when a student forgets equipment or PE kit etc. or is late for a lesson, they will be issued with a C2. Future failures or lateness will lead to a C3 detention.

Low level disruption

Low level disruption not only affects the learning of the student disrupting the lesson but also the learning of other students and the teacher's ability to teach effectively.

Low level disruption, or inappropriate behaviour, can be identified in a variety of forms. Below are some examples of low level disruption.

- Failure to follow instructions at the first time of asking.
- Displaying behaviour that prevents other students from learning.
- Refusal to engage in the learning process.
- Disrespectful response to staff.
- General defiance.

Through our Positive Behaviour for Learning procedures, we intend to address the issue of low level disruption whilst at the same time dealing effectively with more serious examples of inappropriate or anti-social behaviour.

Low level disruption should be warned against and a C1 issued. Should it continue, a C2 should be issued and finally a C3 if the student persists.

Mid – high level disruption

For disruption that has a significant effect on a student's learning, safety or the general good order of the school, a C3 may be issued without a C1 or C2 warning being given. This can be issued for behaviour in the classroom or outside, including travelling to and from school.

High level disruption/serious incidents/non compliance with school procedures

For incidents that the school perceives to be of a serious nature, either in the classroom or outside, students will be issued with either a C4 isolation or a C5 fixed term exclusion. All students who receive a C5 fixed term exclusion will serve at least a day in isolation on their return to school.

A student responsible for a fight should expect to receive at a C4 isolation or a C5 fixed term exclusion. However, a student, although not excluded, may be issued with a C4 isolation. One example of this could be where a student has still behaved in an inappropriate manner after being issued with a C3 during the lesson.

Isolation:-

- Students start their day in isolation at 8:30am and finish at 4.30pm; this includes an after school C3 detention. However, if students display negative behaviour whilst completing the isolation they will repeat a full day the following day.
- Students do not have a morning break with their peers.
- Students eat their lunch in the isolation room.
- Students do not talk to other students in the isolation room.
- Mobile telephones will be removed from students prior to their placement in the isolation room.
- Students will not be permitted to eat or drink other than at allocated times during isolation.

If students make the right choices they will never be issued with a C3 detention or a C4 isolation. Students will always have a chance to think about what they have done.

Please remember that the school aims to keep exclusions to a minimum. When issued, they are to provide time for us to investigate incidents and for students to reflect on their actions. Exclusions do not always act as a deterrent and therefore excluded students will always face a C4 Isolation on their return to School.

MONITORING

The Pastoral Team will monitor the application of this policy through a series of weekly data led meetings including Form Tutor Weekly Reports. This, and the use of intervention and support strategies, will form the basis of feedback to the Leadership Team. Changes to the policy will be the responsibility of the Governors' Personnel Committee, and ratified by the Full Governing Body.