

COMMUNITY COHESION POLICY

AIM/PURPOSE

The aim of the policy is to ensure that Trinity Church of England High School makes a substantial contribution to community cohesion locally, regionally and, where possible, nationally and internationally.

The work of the school will be influenced by outstanding citizenship practices and the school's foundation motto of 'Faith in the city, value in people, excellence in education'.

GENERAL PRINCIPLES

Trinity has a commitment to the area which it serves, and the immediate wards of Hulme, Moss Side, Ardwick and the wider Diocese of Manchester. In developing community cohesion activities, Trinity strives to achieve outstanding practice.

Trinity students are very committed to their school community. This is demonstrated by their enthusiastic promotion of a broad range of activities to improve the school and the wider community. Most groups of students are represented in taking on responsibilities.

Students from a wide range of groups have a strong voice in decisions relating to their learning and well being. Their involvement in the school and their interaction in the wider community are substantial and highly valued.

COMMUNITY COHESION AT TRINITY CHURCH OF ENGLAND HIGH SCHOOL

The day to day work in the immediate area and beyond will involve the following:

- ◆ Assembly themes promoting service, involvement and appreciation of local and wider community.
- ◆ School 'House System' promoting charity and community work, e.g. fundraising for St Ann's Hospice, Manchester, the Shoebox Appeal, harvest collection, Comic Relief and Children in Need.
- ◆ Sports Leaders' qualifications allow students to carry out support work in neighbouring primary schools, e.g. 5-a-side competitions and football coaching.
- ◆ Music Department carry out concerts and performance in the community at Easter and Christmas.
- ◆ 'Community Service' section of the Duke of Edinburgh's Bronze & Silver Award scheme.
- ◆ Positions of responsibility are available to students in school through the Student Council, House Captain, Vice Captain, House Sport Captain and Vice Captain. Each form has designated monitors.
- ◆ Extensive school support for St Mary's, Odibo, Namibia, through collaborative citizenship work and organised visits.

MONITORING AND EVALUATION

This will be led by the Head and the Leadership Team in liaison with the Governors' Standing Committee, and ratified by the Full Governing Body.