

## HOMEWORK POLICY

### AIM/PURPOSE

Homework is set to reinforce and extend the learning which takes place in the classroom, to develop self study habits and enhance the skill of enquiry. For many students, homework will encourage a real interest in the subject and contribute towards lifelong learning.

### GENERAL PRINCIPLES

- ◆ Homework is an entitlement for all students.
- ◆ To aid planning and personal organisation, homework should be set according to the homework timetable.
- ◆ Homework tasks should be varied including writing, making, learning, practising and researching and should go beyond simply “finishing off classwork”.
- ◆ Homework may be differentiated by task as well as outcome.
- ◆ Homework assignments should not be set which will unfairly discriminate against students whose home conditions lack appropriate resources.
- ◆ The amount of homework set should not be excessive, but should gradually increase with the age of the student.
- ◆ Homework tasks must be clearly structured and explained to the students.
- ◆ Adequate time should be given in class for details to be recorded in the students’ Planners.
- ◆ Appropriate feedback should be given to pupils on completion of homework. (Refer, also, to the marking policy).

### HOMEWORK POLICY AT TRINITY CHURCH OF ENGLAND HIGH SCHOOL

1. A homework timetable is published annually as a guide to teachers when setting work. This should be adhered to in order to avoid an uneven or unmanageable workload.
2. Homework opportunities should be written into department Schemes of Work.
3. Pupils are issued with a Planner which should be used to record homework tasks. Parents are asked to sign the Planner every week and to make comments as necessary about the amount and difficulty of the tasks. The Planner should be checked and countersigned every week by the Form Tutor.
4. A ‘Homework Club’, where students can complete homework under staff supervision, operates every evening after school in the Learning Resource Base (LRB), upto 4.30pm.

### MONITORING AND EVALUATION

The setting and quality of homework will be monitored by Subject Leaders who will report to the Deputy Head (Curriculum Support). Leadership Team will check samples of Pupil Planners and Senior Tutors will respond to concerns from individual parents. Homework “concerns” will be recorded on reports. Changes to the policy will be made by the Governors’ Curriculum Committee and ratified by the Full Governing Body.