

RELIGIOUS EDUCATION POLICY

AIM/PURPOSE

The purpose of the policy is to ensure that the role of religious education at Trinity Church of England High School is clearly defined and broadly understood by all members of the Trinity community.

GENERAL PRINCIPLES

The principal aim of Religious Education at Trinity is to affirm, encourage and challenge students on their spiritual journey. Although we accept students of all faiths, Christianity is the dominant belief and we have a commitment to developing the school's Christian character and Anglican distinctiveness.

RELIGIOUS EDUCATION POLICY AT TRINITY CHURCH OF ENGLAND HIGH SCHOOL

It is expected that all students will attend RE lessons and worship since their parents have chosen to send their children to a church school.

1. To enable students to achieve knowledge and understanding of Christianity and of the other principal religions represented in Britain.
2. To enable students to achieve knowledge and understanding of the influence of religions on people's lives and in society.
3. To enable students to reflect on and respond to faith in the light of experience.
4. To encourage an inquiring, studious and enthusiastic approach to learning.
5. To encourage the moral and spiritual development of students.
6. To raise awareness of issues on a local, national and global scale.
7. To develop, in the students, skills for life.
8. To offer a variety of teaching and learning styles to the students.
9. To enter all students for a full GCSE in religious education.

MONITORING & EVALUATION

As an academic subject the teaching and learning in religious education will be monitored as in all other subject areas by the Subject Leader and Curriculum Deputy. Monitoring will also include recommendations included in the most recent National Society Inspection Report. The school Chaplain will also be consulted. Changes to the policy will be the responsibility of the Standing Committee, after which the policy will be ratified by the Full Governing Body.