

Person Specification:

Deputy Headteacher (Curriculum Development, Academic Standards and Progress)

Criteria	Qualities
Qualifications	<ul style="list-style-type: none">• Qualified teacher status• Degree• Professional development in preparation for a leadership role
Experience	<ul style="list-style-type: none">• Successful leadership and management experience in a school• Teaching experience across the 11-18 age range• Involvement in school self-evaluation and development planning, particularly in the field of assessment, recording and reporting• Line management experience• Experience of contributing to staff development• Evidence of work that has led directly to positive outcomes for students at a whole school level• Experience of preparing timetabling documents
Skills and knowledge	<ul style="list-style-type: none">• Data analysis skills, and the ability to use data to set targets and identify weaknesses• Understanding of high-quality teaching, and the ability to model this for others and support others to improve• Experience of managing and controlling budgets• Effective communication and interpersonal skills• Ability to communicate a vision and inspire others• Ability to build effective working relationships• Ability to write a whole school timetable
Personal qualities	<ul style="list-style-type: none">• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school• Ability to work under pressure and prioritise effectively• Commitment to maintaining confidentiality at all times• Commitment to safeguarding and equality• Being committed to and work to promote the Church of England's and governors' vision for a faith school• Positivity and resilience• Strategic thinking