



TRINITY WEEKLY

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SCHOOL AIM

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"To provide a Christian environment in which young people are safe, secure, cared for and happy, and are able to develop into articulate, confident and well-qualified citizens of the world."



High School Musical is coming to Trinity!

We're all in this together for an unforgettable night of music and dance. From the "Start of Something New" to "Breaking Free," come and watch our talented cast bring East High to life! Will Troy and Gabriella be able to audition for the musical? Or will the queen bee of the Drama Club Sharpay get her way? Join us next week for a night of entertainment that will leave you on the edge of your seat.

Tickets are £10 for adults and £8 for concessions. Available at Eventbrite via the QR code below, or a link on Classcharts.



Year 9 Parents Evening

On Thursday 22nd January we welcomed our year 9 families to our parents evening. Earlier that day students had an assembly from Assistant Head, Mr Scott, outlining the upcoming option process, which is an exciting time in the lives of year 9 students as they formally get to make choices about their education for the first time.

Students and their parents / carers were able to get progress updates from teachers and learn more about the courses on offer at key stage 4. The school careers adviser was also on hand to offer early guidance regarding future destinations and careers. There was a vibrant atmosphere throughout with 80% of families in attendance.



Anti-violence Talk

From Head of PSHCE, Mrs Emery: Last week, students in Year 8, Year 9, and the Sixth Form took part in an important anti-violence session, delivered by Alison Cope the mother of Joshua Ribera, who tragically lost his life in 2013. Alison spoke powerfully about the realities and consequences of violence (including knife crime), the harmful impact of social media, and how the choices young people make can deeply affect their loved ones. Her message focused strongly on prevention and personal responsibility. The session had a profound impact on our students.



Below are a few reflections from our KS3 students:

"I want to thank Alison for presenting her assembly to us. It was very helpful and informative."

"Please do another one. Even though it was sad, it was worth it and very well informed."

"I think it would be good for everyone to know what we learnt."

Navigators from Oasis (funded by the Violence Reduction Unit) were also on hand to support any of the students affected by the content.

Oasis provide support to both young people, schools, parents and carers who are affected by violence or are worried about their own children being involved in violence.

Further information is available: <https://oasis-qm.org/navigator>



Why Assemblies Matter: Respect, Dignity and the Golden Rule

Last week, students across all year groups took part in assemblies focused on The Golden Rule – the simple but powerful principle of *treating others as we would wish to be treated ourselves*. The assemblies were rooted in our Trinity Together value of being *inclusive and accepting*, and we were encouraged by the thoughtful way students engaged with the ideas and discussions.

Assemblies remain one of the few moments in school life when an entire year group can pause, reflect, and consider not just *what* they are learning, but *who they are becoming*. The focus was not about blame or lecturing, but about character, empathy and dignity – values that matter in classrooms, corridors, homes, workplaces and relationships.

For our younger students, the emphasis was on kindness, belonging and inclusion. As students grow older, the conversations naturally become a bit more challenging. With older year groups, we spoke honestly about respect, stereotypes and misogyny, and about how attitudes towards women can sometimes show themselves in tone, language, or behaviour – including towards female staff.

We also addressed the wider context young people are growing up in. Many encounter content online that promotes unhealthy ideas about masculinity, power and gender. Some influencers deliberately provoke, shock or demean others to gain attention. While these voices can appear confident or persuasive, they often promote attitudes deeply at odds with that of respect, equality and human dignity.

We encourage parents and carers to take an active interest in what their children are watching, listening to and engaging with online. Conversations at home about social media, podcasts, gaming chats and influencers are an important part of helping young people develop critical thinking and strong moral foundations. Simple questions such as "*What do you like about this?*" or "*Do you agree with what they're saying?*" can open up valuable dialogue.

Our assemblies were well received because students recognise the message was ultimately about respect for others and for themselves. At Trinity, we believe educating the whole person means shaping values as well as academic success – and we are grateful for the continued partnership of families in that shared work.

ABRSM Music Exam Success

Congratulations to our Trinity musicians and singers who have yet again achieved some fantastic results in their music grade exams. Pictured are Elise y11, Somerset y7, Ashanti y9, Edwin y7 and Emilia y7.

Well done to Joshua y8, Solomon y9, Kaitlyn y9, Evangeline y9, Sophie y9 and Lydia y7. Passes, Merits and Distinctions across the board on violin, viola, cello, piano, singing, flute and trumpet, from Grades 1 to 5! We are so proud of their musical talent and commitment.



And Finally....

... it's been a brilliantly busy week at Trinity, with sports fixtures, the Debate Mate competition and students taking part in the UKMT National Maths Challenges. Alongside all of that, rehearsals are in full swing for *High School Musical* and the excitement is really building. Our first performance is next Tuesday 3rd February — we hope to see you there!

Julian Nicholls
Head



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OF ENGLAND
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