

6th February, 2026

VOLUME 42, No 20

SCHOOL AIM

“To provide a Christian environment in which young people are safe, secure, cared for and happy, and are able to develop into articulate, confident and well-qualified citizens of the world.”



Debate Mate Success

From English Teacher, Ms Brierley-Rimmer: “Trinity welcomed schools from across the local area as it hosted a round of the Urban Debate League for the first time, as part of our Debate Mate programme that takes place after school. We had four teams compete, winning six out of the eight debates that they took part in.

All students were wonderful representatives of our school community, showing kindness and respect to themselves and their opponents throughout. In particular, this year we have a large cohort of year 7 students that have joined the club this year. The confidence, rhetoric skills and competitive spirit that they have been developing each week was clear to see.”

Hallé Orchestra Side-by-Side Concert

From Director of Music, Mrs Madden: "Congratulations to Elizabeth Y12 (French horn) and Vinchy Y13 (oboe) who, as members of Manchester's prestigious Hallé Youth Orchestra, performed at the Bridgewater Hall on Sunday 1st February in a Side-by-Side concert, working with professional members of the main adult Hallé Orchestra.

Our Trinity musicians performed in *Frontispiece* by contemporary female South Korean composer Unsuk Chin, followed by an outstanding rendition of Mussorgsky's celebrated *Pictures at an Exhibition*. It is very exciting that Vinchy, as well as Trinity alumnus Ben (who achieved Grade 9s in their GCSE Music in 2024), have both been offered places to study their instruments (oboe and the viola) at the UK's best Conservatoires. Congratulations to all."



Holocaust Memorial Day

In our assemblies last week, led by Mrs Wright, our school marked Holocaust Memorial Day, the national day of remembrance for six million Jewish men, women and children who were murdered under Nazi persecution.



As part of this year's commemoration, four of our Year 13 History students, Maryam, Reyan, Chara and Charlie shared their reflections from their visit to Auschwitz. Their accounts emphasised how seeing the camp in person put the statistics into real human stories. When reading the names, seeing faces and viewing the belongings such as clothing, suitcases and even hair made the victims' suffering deeply personal and profoundly moving.

Students described the haunting atmosphere of both Auschwitz I and Auschwitz-Birkenau: the identical photographs of prisoners stripped of identity, the vast train tracks leading to the camp, the oppressive silence, and the harsh conditions of the barracks where disease and despair were ever-present.

They reflected on the overwhelming emotions felt of sadness, confusion and disbelief that such cruelty could be carried out by humans against other humans. The assembly closed with the following prayer.

"Loving God, help us to remember the past with honesty and compassion. Fill our hearts with courage to stand up for justice and peace, and guide us to be bearers of hope in our school and in our world. Amen."

National Year of Reading 2026

From new LRB Supervisor, Ms Berrington: "I joined the school in January as

the LRB supervisor and I'm loving my experience so far, thank you to staff and students alike for making me feel so welcome.

I held an impromptu craft session recently, creating bookmarks and badges with a group of enthusiastic students ahead of the Junior Librarian launch on Thursday 4th February.

As part of the National Year of Reading 2026, the LRB will be seeing some big changes. We're encouraging students, staff and parents to 'Go All In' and promote reading in all forms, novels, non-fiction, audio books, song lyrics, poems, graphic novels, news, magazines, blogs, and manga; all of these count. It is important to read what sparks joy and what interests you. Learn more at: <https://goallin.org.uk/>

Alongside this will be a brand new team of Junior Librarians helping with book returns, art displays, student engagement, book recommendations and more. We've received 65+ signups already and I'm super excited to get started with all my plans guided by the students' input. Head to the LRB to find out more and get involved." Thank you to Ms Berrington for her impressive start to work at Trinity.



Parent Governor Vacancy

Are you interested in supporting our school? Are you able to attend five evening meetings per year, and three afternoon committee meetings per year? Would you like to work alongside like-minded people who care about our school? If so, why not apply to become a parent governor?

We currently have a parent governor vacancy and we would be delighted to hear from parents who would be interested in joining us. We would particularly welcome nominations from parents from diverse ethnic backgrounds.



The purpose of governance in schools is to *provide strategic leadership, accountability and assurance, and strategic engagement*, and parents have an important role in fulfilling this aim.

The process will be:

1. Register your interest with Samantha Edwards (see below).
2. If we have more than one nomination, we will ask each parent to write a 200 word statement, to be published in a ballot.
3. The ballot will take place online.
4. The successful governor will be announced.

If this sounds like something you would be interested in, or if you would like any further information, please contact Samantha Edwards (Head's PA) on: edwards_s1@trinityhigh.com by 23rd February, 2026.

And Finally ...

... what a busy week it's been once again. Four evenings of the school play showcased the incredible talent, commitment and teamwork of our students and staff – thank you to everyone who made it such a success. Alongside this, we have had a full programme of sports fixtures, revision lessons for key year groups, and practical examinations in Food, where students have demonstrated real skill and focus. It's been a week of great endeavour and dedication. Have a wonderful, well-earned weekend.

Julian Nicholls
Head



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