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SCHOOL AIM

“To provide a Christian environment in which young people are safe, secure, cared for and happy, and are able to develop into articulate, confident and well-qualified citizens of the world.”



Science, Maths and Engineering Awards Night

We were delighted to welcome back Michael Owusu, a former Trinity Sixth Form student and Head Boy, who studied Engineering in Years 12 and 13.

Since leaving Trinity, he has embarked on a Degree Apprenticeship with Jacobs in Manchester, a leading international engineering company. During this time, he has contributed to a range of projects, specialising in Water Engineering which is an area focused on designing and improving water systems to ensure access to clean water for communities.

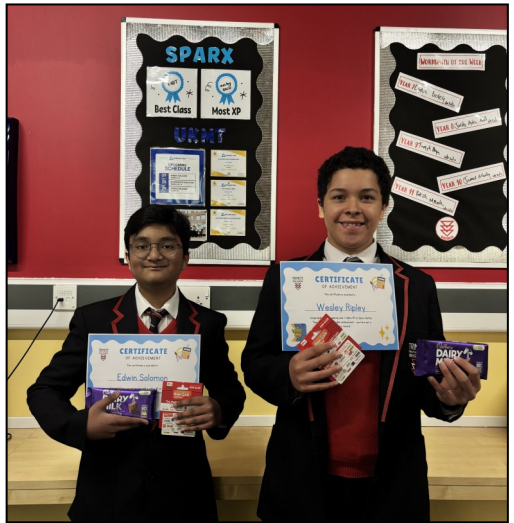
Speaking at the event, Michael reflected on how the support and passion of his teachers helped him pursue his chosen career path. He also shared his ambition to help shape the world of tomorrow through his work.

We would like to congratulate all students who received awards during the evening and extend our thanks to Michael for his inspiring message as our guest speaker.

Sparx Maths Achievements

From Assistant Head of Maths, Ms Williams: “We are proud to celebrate two remarkable achievements in Sparx Maths this term. Wesley (Y8) has surpassed an incredible **1 million XP**, reaching Level 1050 which is a first in Trinity history. Edwin (Y7) has also reached an impressive milestone, achieving **half a million XP** through his consistent effort.

Both students have shown real dedication to their learning and to recognise this they were each presented with a gift card and some chocolate. A huge well done to Wesley and Edwin for their outstanding success and for setting such a strong, positive example across the school.”



Y12 Drama Students



From Drama Teacher, Ms Ndreca: “Our Year 12 Acting students completed their exam performance of *My Mother Said I Never Should* by Charlotte Keatley. Delivering an engaging hour-long production, the performance was influenced by the practitioners Stanislavski and Frantic Assembly, exploring four powerful journeys of motherhood. Thea, Elizabeth, Ayana and Iris have been developing their work since January, creating believable and memorable characters that deeply resonated with the audience. Their innovative staging and use of audience interaction ensured everyone experienced the emotions of the piece alongside them.

The performance was both moving and showcased the students' dedication and talent. Well done to all involved on creating such an emotive, engaging and highly successful performance.”

Mobile Phones in School: Thinking Ahead

Over recent months, we have been reflecting carefully on the role of mobile phones in school and how we can best support students' learning, wellbeing and safety during the school day.

The Department for Education has now made clear its expectation that schools should work towards being mobile phone-free environments. The aim is simple: students should be able to learn, socialise and enjoy their school day without the distraction, pressure or temptation that mobile phones can bring. This is not just about behaviour in lessons. It is also about helping young people to have better face-to-face interactions, more settled break and lunchtimes, and a healthier separation from the online world during the school day.

At present, our policy is that mobile phones should be kept in bags, switched off and not used on the school site between 08.25am and the end of the school day. For many students, this works well. However, we also recognise that for some young people the temptation to check a message, respond to a notification, take a photo, or access social media can be very difficult to resist. Even when phones are not seen, their presence can still be a distraction.

As a school, we always want to be honest about where we think we can do better. With that in mind, we are now seriously exploring whether we should introduce mobile phone pouches from the start of the next academic year. These pouches would allow students to keep their phone with them, but securely locked away and unavailable during the school day.

Ms Baxendale, our Designated Safeguarding Lead, has recently visited Loreto High School in Chorlton to see how a pouch system works in practice. The visit was very helpful and gave us the opportunity to hear directly about the benefits and challenges of the approach. Schools using this kind of system report that it can reduce distractions, support calmer lessons and help students to engage more positively with one another during social times.

We are not presenting this as a final decision at this stage. However, the visit has led us to think very seriously about the issue. We believe there may be real benefits for learning, behaviour and student wellbeing if we can create a school day in which phones are simply not part of students' immediate attention.

After the half-term break, we will begin to gather parent and student voice so that families have the opportunity to share their views, questions and concerns. We know that mobile phones are part of modern family life, and we also understand that many parents value their child having a phone for the journey to and from school. Any system we introduce would need to take account of this while still ensuring that the school day itself is free from unnecessary digital distraction.

We will keep parents fully informed as this work develops. At this stage, our aim is to open the conversation, listen carefully, and consider whether a stronger approach to mobile phones could help our students to be more focused, more present and more connected to the school community around them.

Goodbye Year 13!

From Assistant Director of Sixth Form, Dr Alnuamaani: "Last Friday saw year 13 start their A level exams and study leave. To wish them well, the sixth form staff and catering team put on a special leavers lunch for them. Students were served a buffet and enjoyed ice cream and music as they spent their last lunchtime together. The atmosphere was brilliant.

We also said a special thank you to our sixth form prefects for all they do to support the school community especially our heads boys and girls, David, Charlie, Leila and Kim who have been wonderful organisers, volunteers and role models. We send them on study leave with our thoughts and prayers to such wonderful, talented and hardworking students, sending our good luck to them over the next few weeks as they sit the A level and BTEC exams and prepare for life beyond Trinity."



And Finally ...

... a huge 'well done' to all of our students who have been sitting their external examinations in the last two weeks. They should be very proud of their hard work so far and can now 'regroup' over half term, and prepare for their final assessments. I wish every student all the best in the weeks ahead, and also want to say thank you to all of the parents, teachers and support staff who have continued to provide guidance, and motivation!

I look forward to welcoming everyone back to school at the normal time, 08.25am, on **Monday 1st June 2026**.

Dr Rachel Chard
Co-Head



Faith in the City, Value in People, Excellence in Education

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