

TRINITY
CHURCH OF ENGLAND
HIGH SCHOOL



Faith in the City Value in People Excellence in Education

“The school continues to be outstanding.”

Ofsted 2017/18



A well-balanced education.

Welcome to Trinity Church of England High School. We provide a well-balanced, outstanding academic education to students of all faiths and communities of Manchester. Founded in 1984, the school provides a Christian environment in which young people are safe, secure, cared for and happy and are able to develop into articulate, well-qualified citizens of the world.

A vibrant, diverse and innovative academy, our ethos is based on mutual respect and common endeavour. We seek to develop in students the joy of discovery and the discipline of study, whilst creating an atmosphere of belonging and security. We are passionate about excellence in education, and giving students the very best start in life with a firm belief that inspired teaching transforms lives.

The school has developed significantly in recent years, the latest addition being our Sixth Form which opened in September, 2016. We are uniquely placed in the heart of the University District and as such enjoy close links with many academic departments. We also benefit from a wide range of other superb facilities right on our doorstep.

Trinity is an extremely popular choice amongst parents and students and to appreciate fully the education we provide, I strongly urge you to arrange to visit us. You will then have the opportunity to meet our students and staff, see our facilities and experience at first hand the warmth and friendliness of our community.

We very much look forward to meeting you.

Julian Nicholls

Head



An exciting place to learn.

Standing at the heart of the University District in Manchester, Trinity Church of England High School is fabulously located to enable students to be inspired by academic achievement.

We have strong links with university departments and frequent visits to their campuses where our students deepen their understanding. We use other local amenities – the Aquatics Centre for our swimming lessons, the Royal Northern College of Music for performances, the Whitworth Art Gallery as a venue for GCSE Fine Art study and the Z-Arts centre for our long established Year 7 Arts Festival.

Almost 100%

of Trinity students remain in full time education beyond the age of 16.

97% attendance

Students are eager to be in school and learn.

Positive Progress

The majority of students reach or exceed expectations.





The Duke of Edinburgh's Award Scheme thrives at Trinity. Students can begin the Bronze Award in Year 9, the Silver in Year 10 and the Gold Award when they join the Sixth Form in Year 12. We were honoured with a royal visit in 2018 when the Earl of Wessex toured the school and met the students involved in the scheme.

Students can have a wide range of residential experiences; all Year 8 students have the opportunity to stay in a youth hostel in the Peak District. Our Chaplain organises a Christian Retreat residential in Edale for Year 7 students and the Taizé Retreat in France for senior students. Several trips take place to Europe including a Paris visit for Year 7 organised by the Maths Department, bi-annual 'concert tours' run by Music, MFL visits to Spain and France, the computing and business students trip to CERN in Geneva and the PE Department ski trips which are always popular.


"The diversity of beliefs and backgrounds represented in the school community is remarkable and this adds to its success. Students enjoy school life and attendance rates are very high."

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**An enriching
community.**



Establishing the school as a centre of excellence in Manchester has been an immense opportunity and a rewarding journey. We continue to develop an enlightened, caring community based on mutual respect and common endeavour, in which enterprise is encouraged and initiative valued.

To achieve our aim, we expect students to take strength from their faith beliefs. Spiritual understanding and growth play an important part in the life of the school and we live and work by the 'golden rule' understood by people of all faiths: "Treat other people as you would want them to treat you".

Receiving students from approximately 100 different primary schools each year, we place huge importance on establishing a smooth transition and creating an atmosphere of belonging and security. Staff are committed to

ensuring that students should live and work in a harmonious environment, with everything possible in place to provide a secure and stable way of life, free from worry. Those needing support in their learning receive targeted help, both within and outside of the classroom.

Students are organised into year groups and houses which further promote the sense of community and belonging. This provides a mechanism through which students can compete not just in sport, but in many areas throughout the life of the school.

Relationships at all levels are important to us. We regard the partnership between school and home as a key foundation on which our distinctive atmosphere is created – both demanding and caring – reflecting the hope that parents have for their own children.



"I call it the Trinity Plus; the feeling that the school is interested in and invests in our children, not just in their grades at the end of Year 11, but in their personal development from children to young adults."

Parent

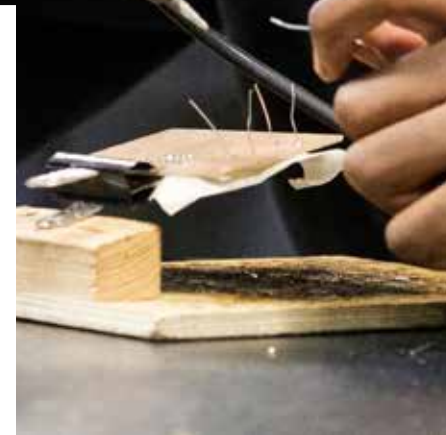


A balanced curriculum.

At the heart of every outstanding school is an outstanding curriculum taught by outstanding teachers; one that moves with the times, is not afraid to offer challenges, instills a passion for learning and ignites intellectual curiosity. Our curriculum is designed around our students' needs with an emphasis on demanding academic subjects which we see as the best possible route to both university and future employment.

“Teachers are authoritative experts in their subjects. They have high expectations.”

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“Outstanding teaching results in students’ excellent levels of understanding, knowledge and learning across a wide of subjects.”

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Our uniqueness is shown in our emphasis on the arts; visual, musical and performing, all of which play an important part in the first three years at Trinity. These creative subjects are complemented by our strength in the scientific, mathematical, computing and engineering areas, where students have access to the most up-to-date resources in fully equipped laboratories and workspaces.

Modern technology has a natural place in our curriculum. We aim to foster an awareness of its potential and an appreciation of its part in society. It is also our aim to ensure that all students become confident users of ICT on completion of their education.

The school has full International School Award status from the British Council. We pride

ourselves on the extensive opportunities students have to develop their language skills and to become a valued member of the worldwide community.

The emphasis on music in the school is reflected by the large number of students pursuing instrumental tuition.



Beyond the classroom.



Students benefit from our exceptionally strong provision in sport, music and drama. Our diverse programme of extra curricular activities, both at lunchtime and after school, enables all our students to explore and develop new interests.

Music has a range of choirs, orchestras and other instrumental groups to suit varying tastes. Dance, drama and other creative activities are encouraged with high quality dramatic productions taking place each year. Our most recent productions have included the Chalk Circle, Beauty and the Beast, and Treasure Island, which were enjoyed by capacity audiences. The extent of our sports facilities ensures that a wide range of activities can be pursued

including athletics, basketball, cricket, football, hockey, netball, rounders, rugby, swimming, table tennis and trampolining. Our significant involvement in various local and national sporting competitions has recently placed us within the Top 100 state schools for sport.

Our creative writers' group is thriving as well as particular interest groups such as microelectronics, gardening, sewing and chess. We have had great success in debating recently, with the Prime Minister recognising the success of our 'talented young people'.







**Hardworking and
ambitious.**

The 'Jewel in the Crown' - the Sixth Form at Trinity is housed in a state-of-the-art, on site building and offers access to a wide variety of post 16 courses, traditional A levels and vocational alternatives.

The teaching in the Sixth Form is outstanding, giving students the best possible opportunities to develop and grow, preparing them for their futures. Lessons are fast paced and engaging. We encourage students to be responsible learners, utilising the independent learning skills that universities and employers demand. Trinity students have in recent years attended University of Oxford Summer Schools, taken part in Nuffield Research Placements and joined the Manchester Access Programme.

Our extensive enrichment programme helps students to develop skills in areas such as public speaking, sign language and first aid. Students have the opportunity to take up work experience at local hospitals and to volunteer in the local community. Our Sixth Form Journal gives our students an outlet for their academic writing. Crammed with thought provoking articles, it is an excellent example of the calibre of work produced by Trinity Sixth Formers.

The vast majority of our students apply to universities, with many choosing the prestigious Russell Group establishments. Our excellent careers provision ensures all students are guided and advised in the next steps of their life, whether to further education, apprenticeships or employment.

At Trinity Sixth Form, every member of staff has each student's success at heart.



“Students are highly focused, interested and motivated. They have excellent attitudes to learning. Behaviour in lessons and during social times is exemplary. Students are self-disciplined and act as positive role models for younger pupils. They support younger pupils in their learning.”

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Applying to our school.

Admissions to the school are the responsibility of the Governors. The Admissions Committee acts on behalf of the governing body. The agreement between the Governors and the Diocese of Manchester concerning admissions lays down the procedures to be followed.

We run a number of 'Trinity Tours' in June, September and October which we strongly encourage parents and carers to attend. This is an excellent opportunity to see the school at work. At the end of the tour, there will be an opportunity to go through the Supplementary Application Form and answer any questions you may have. The forms should be returned to Trinity as soon as they are completed and no later than 31st October for those applying for places the following September.

How are places allocated?

The published admission number for admissions to Year 7 is 240. If no more than 240 pupils apply, all applicants will be offered places.

The school welcomes applications for admission from children of all faiths and none. If the school is oversubscribed, then, as a Church of England school, we are able to use faith-based oversubscription criteria to determine which children will be allocated places. This is explained in the oversubscription criteria below.

The school will admit all children having an Education, Health and Care Plan (EHCP) in which the school is named. These admissions are made without reference to faith.

PLEASE NOTE:

A Supplementary Application Form must be completed and returned to Trinity by 31st October.

Oversubscription criteria

If the school is oversubscribed, after the admission of pupils with an EHCP in which the school is named, the following oversubscription criteria will be applied, in the order of priority shown, in order to determine the allocation of the remaining places.

1. Looked after children and previously looked after children.
2. Children of staff at the school.
3. Children of the Anglican faith. (maximum 100 places)
4. Children who are, and/or one of whose parents/guardians are, in attendance at public worship at a church of another Christian denomination, being any church in membership of or sharing the statement of belief of Churches Together in England. (maximum 100 places)
5. Children who are, and/or one of whose parents/guardians are, active members of one of the other major world faiths. (minimum 40 places)
6. Any other children, with priority given to those living nearest to the school.

These criteria must be read together with the notes (please see the Admissions Policy on the school website) which explain the number of places available within each of the faith-based oversubscription criteria. Further information can be found in the admissions section on our website, please visit www.trinityhigh.com/admissions



"The main foundation for success that this school is built upon is faith; faith in the power of education and faith in young people."

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Come and see us.

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