

Isolation work expectations

Students – Students who are in isolation, and healthy enough to complete their school class work, should complete the daily tasks set via SMHW. Where possible, these should be completed within 24 hours. This is because teachers giving feedback to the class will be able to give useful feedback that will be relevant to isolating students too.

Teachers – In addition to their usual classroom teaching, teachers will set isolation work for students, making sure it is on SMHW by 4.30pm of the day that they see the student is isolating. (This will appear on the class register). Students are sometimes sent home during the day. In order to ensure that all students have access to immediate isolation work, there is a webpage on the Covid-19 section of the school website to access for the first day.

Parents - Parents will be able to view all class tasks set, the work uploaded by their children and comments made by teacher and student on the SMHW app. Parents can support their child by having regular conversations about the work they are doing and making sure that they stick to a routine that is similar to a normal school day where possible. Parents needs to notify the school if their isolating child becomes ill and unable to complete work. (The code will change in the register and teachers will no longer expect to receive work from that student).

What type of work will students be set?

Example 1 - ill student

If a student is ill there is no expectation that class work will be completed.

Example 2 - individual student isolating

If there are individuals from a class isolating, the teacher will continue teaching the rest of the class during the day, but will set daily work that reflects the class task in school. This could include copies of relevant pages from a textbook, a link to an Oak National video lesson or a BBC resource. When the teacher reads the work submitted by the isolating student s/he can use that to help plan suitable whole class feedback that will be shared with all students. (For instance, a teacher might modify a planned task for the next lesson to address a common misconception).

Example 3 – whole class isolating

If a whole class is sent home to isolate for 14 days, the work set will reflect the class tasks that would have been set if the students were in school. The teachers will use the class lesson times to assess and feedback on completed work. Tasks set could include any of the examples from example 2, but also specific audio or video clips made by the teacher for that class. Teachers can be contacted by students during their official lesson time (e.g. via SMHW or email) should they wish further clarification of their work. In some cases, teachers may choose to arrange a live video consolidation lesson which would take place at the time of the timetabled lesson. *This requires parental consent. Please sign and return the form we're sending home!*

Example 4 - If the teacher is isolating

Isolating teachers are able to access the school register and set work for isolating students remotely, so the student experience would match example 2.

If a teacher is isolating for more than 2 days they will produce resources for the class that might include a specific video, where they introduce the class task and a feedback task. In some cases teachers might work in partnership with the cover supervisor and teach the lesson 'live', remotely from home.