

HOMEWORK POLICY

 <p>TRINITY CHURCH OF ENGLAND HIGH SCHOOL</p>	Reviewed by:	Head and Leadership Team
	Approved by:	Head
	Date approved:	June 2025
	Date adopted:	1 st September, 2025
	Next review due by:	End of 2027/28 academic year

AIM/PURPOSE

Homework is set to reinforce and extend the learning which takes place in the classroom, to develop self-study habits and enhance the skill of enquiry. For many students, homework can encourage a real interest in the subject and contribute towards lifelong learning.

GENERAL PRINCIPLES

- Homework is an entitlement for all students.
- Homework tasks should be varied, purposeful, with the aim of consolidating learning or preparing the student for future learning.
- Departments will offer “Compulsory Homework”, and, where applicable, “Bonus” homework.
 1. Compulsory homework is mandatory for students. It can be a range of activities, but is considered to be the essential practice, revision or pre-study of essential knowledge and skills for students to make good progress with their learning.
 2. Bonus homework is additional independent learning opportunities for students to further consolidate and accelerate their learning, as well as put more effort into subjects they are passionate about.
- If there are any issues with children completing homework, it is the responsibility of parents or carers to inform the teachers/the school.
- At KS3, homework will be set weekly in Maths, English, Science, and as needed in other subjects.
- Homework tasks must be clearly structured, recorded on Satchel One and explained to the students in class.
- Appropriate feedback should be given to pupils on completion of homework.
- Staff will work with parents/carers to see homework monitoring as a joint responsibility.

HOMEWORK POLICY AT TRINITY CHURCH OF ENGLAND HIGH SCHOOL

1. Homework opportunities should be written into department planning documents.
2. All homework tasks are shared with students on the Satchel One homework app. Parents can also view the homework set for their child using a parent app on their phone.
3. Homework feedback will vary depending on that task. For instance, it may take the form of immediate automatic response to tasks completed online. Alternatively, a teacher may

- feedback to students during lesson time (See Feedback Policy).
4. A 'Homework Club', where students can complete homework under staff supervision, operates after school in the Learning Resource Base (LRB), from 3.15pm up to 4.20pm. Students can also work in the LRB before school from 7:45am – 8:20am, at Break from 11:00am – 11:15am and at Lunchtime.
 5. An SEND sepecific homework club operated each day after school in the SEND base to support students with additional needs in completing their homework. Students may be referred to this provision where it becomes evident that they have difficulty in completing their homework themselves.
 6. A class teacher will make reasonable effort to ensure homework is completed the majority of the time. Parents/carers will receive feedback via ClassCharts if homework completion is a concern.
 7. Parents/carers can find more information about how to support their child with learning at home on the school website.

MONITORING AND EVALUATION

The setting and quality of homework will be monitored by Subject Leaders who will report to their line managing Deputy Head. The Leadership Team will monitor homework through Subject Showcases and Subject Leader Monitoring. Subject Leaders will respond to concerns/queries from individual parents regarding homework. Changes to this policy will be made by the Leadership Team and approved by the Head.