

### **What is the 16-19 tuition fund?**

The 16-19 tuition fund is one off funding for the 2021/22 academic year that is ring fenced for Sixth Form colleges to support students and mitigate disruption to learning arising from the COVID-19 pandemic.

The funding is being used to provide small group tuition for 16-19-year olds where their learning has been disrupted and they have a GCSE Maths and / or English grade of 4/5 or below. Although targeted students are identified based on their prior attainment in English and Maths, the funding can be used to support students in their learning across a variety of subjects. Students can also be identified as eligible if they live in one of the 27% most economically disadvantaged backgrounds.

Examples of disruption that these students have faced / will face include assessments being deferred due to lockdown or self-isolation, falling behind in their learning due to long / multiple periods of self-isolation and not being able to complete external examinations due to positive COVID-19 cases.

### **How will Trinity Sixth Form use the funding?**

At Trinity Sixth Form we intend to utilise the funding to provide additional support to small groups of students that have not yet achieved a grade 4/5 in Maths or English. Within this cohort targeted student intervention will be focused on as follows:

- Students that have yet to achieve a grade 4/5 in English and/or Maths on a Level 3 pathway.
- Students who are studying Science subjects at A Level/Btec but need some additional support in Maths.
- Students who have been adversely affected by the pandemic and need some additional support.

Priority for tuition will be afforded to the most disadvantaged students based on their socio-economic background, SEND status and volume of disruption to their learning through COVID-19. Trinity Sixth Form intends to use the funding, as follows:

- Run weekly "Period 6" lessons for all affected learners with subject staff either after school or first thing in the morning.
- Support and teaching for students to sit Functional Skills level 2 exams in English or Maths if required.
- Purchase bespoke resources for students targeted in the tuition catch up and use these to support their learning.
- Pay for access to online learning platforms for all learners fitting in the categories.
- Introduction of a PLC (Personal Learning Centre) after school in the 6<sup>th</sup> Form to ensure that students have quiet, supervised study area to work. This will be supervised by school staff.
- Run Core Maths sessions during the school day to give students the best chances to catch up – including funding re-sit exams for students wishing to increase their grades at GCSE.
- Run additional tutoring classes for these students during the school day via external providers.

This statement is in line with the Government guidance and we have published this statement to demonstrate how this additional funding will be utilised in the academic year 2020/21. This document may be updated to reflect any changes in ESFA guidance.