



5th March, 2021

VOLUME 37, No 23

SCHOOL AIM

“To provide a Christian environment in which young people are safe, secure, cared for and happy, and are able to develop into articulate, confident and well-qualified citizens of the world.”



Students return - Monday, 8th March, 2021

Easter holiday - School closes at the end of the day on Thursday, 1st April, 2021

Students return - Monday, 19th April, 2021

Bank holiday - Monday, 3rd May, 2021

Whitsuntide half term - Monday, 31st May – Friday, 4th June, 2021

Students return - Monday, 7th June, 2021

Summer holiday - School closes with an early finish on Thursday, 22nd July, 2021

Ready To Welcome Students Back To School

It has been 78 days since most of our students were last in school, and we are looking forward to welcoming everyone back to school on Monday, 8th March, 2021. Our dedicated team of staff have been working hard to set up a mass testing site this week to ensure a safe return to school. Year 11, 12 and 13 students were invited into school for a lateral flow test today, and students in Years 7 - 10 have been sent appointment times for a staggered return time to school on Monday, 8th March. The lateral flow tests are optional, and parents need to ensure they complete the online consent form if they would like their child to have a lateral flow test. If consent has not been given, students are expected to be in school from 8.25am on Monday, 8th March - please see the Covid-19 section on the website for full details. I would also like to remind you that the following will be required when returning to school.

- **A supply of face masks** - these will be compulsory in corridors and all classroom lessons.
- **A bottle of sanitiser**, so that every student can maintain excellent personal hygiene.

We're looking forward to being in school for the remainder of the academic year - a reminder of the calendar can be seen above. See you on Monday!

physical lockdown challenge by writing a poem about lockdown heroes:

*This is a poem for the heroes.
The ones without powers or capes.
The heroes that serve and protect,
Across Manchester's skyscraper landscape.*

*This is a poem for the teachers.
A poem to shout out and say,
"That teachers are great!"
And always have been, every single day.*

*It's the way, they inspire.
The way they help and care.
If it wasn't for them -
We'd be lost, I swear.*

*It's the teachers who tell every child:
"Keep trying and trying,"
The ones who notice,
When a child is broken and crying.*

*This is a poem for nurses
And doctors too.
In a time like this,
Without them, what would we do?*

*They perform life-saving surgeries.
Provide therapy
and mental health advice.
Give you medicine and antibiotics.
A couple of 'I have been treated' stickers
should suffice.*

*Fighting day after day,
On the NHS frontline. Pushing to help
those suffering with Covid-19,
Until those patients are on cloud nine.*

*This is a poem for the lorry drivers.
Delivering our parcels, every day of the
week.*

*In all weathers, sunshine, rain or
Manchester bleak.*

*This is a poem for the supermarket
assistants.
Stocking shelf after shelf with food.
It's been hard to stock food, with Brexit all
done.
But let's not use Brexit to dampen the
mood.*

*It's a poem for the working-at-home par-
ents
Struggling over Wi-Fi, Zoom and of
course Microsoft Teams.
It's a poem for the parents who help you
with online lessons,
The only rest they get is for 4 minutes
eating custard creams.*

*You might question why,
I didn't choose one local hero.
The answer is plain and simple.
"People are heroes every day, it doesn't
take a noble act to notice them,"*

*It's a poem for all the heroes.
Tall and short, thin and fat.
For heroes like you and me,
And that my friend is a fact.*

*This is a poem for bin-men and women.
For the café owners and the local MPs.
For the emergency vets and hairdressers.
For the daily news-readings on the TV.*

*This is a poem for the heroes.
The ones without powers or capes,
But somehow, they just are zooming,
Flying around Manchester's skyscraper
landscape.*

Thank you to Leila and for all the submissions we have had over the past week - it was the highest number of submissions we have had of all the non-physical challenges and was truly difficult to decide the winning entry! For the last non-physical challenge of lockdown, we would like you to demonstrate your photography skills! A snapshot of life during Lockdown through your window. We are requesting that photographic submissions be sent to houseleaders@trinityhigh.com by Monday 8th March.

Dean Atta Event

From Head of RE, Ms Bansal: “On Wednesday 24th February, all Sixth Form students were invited to attend an online event hosted by the Anne Frank Trust. The event was an interview with Dean Atta - author and poet whose debut novel, *The Black Flamingo*, won the Stonewall Book Award. He was named as one of the most influential LGBT people in the UK by the Independent on Sunday. Dean’s work often deals with themes of gender, identity, race and growing up – and has appeared on BBC One, BBC Radio 4, BBC World Service, and Channel 4. Along with hearing from Dean Atta himself, students had the opportunity to consider and reflect on the impact of prejudice-based bullying and how they can actively challenge all forms of prejudice and discrimination. The event was well received by students who said it was both powerful and inspiring.”



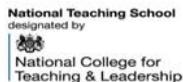
And Finally...

...this week, the School Council have launched the project 'Get Trinity Talking'. The idea is to improve the mental health of students and teachers at Trinity by encouraging each other to talk about our feelings and experiences, especially in such a destabilising year; this is something that we are really passionate about in the School Council.

The infographic is titled 'Get Trinity Talking' in a large, bold, blue font. It features several prompts and activities: 'It's ok to feel stressed' with a cartoon boy and a yellow speech bubble; 'Try making a "tree of me"' with two tree illustrations; 'Peak of the week' with a blue box; 'Check in on friends' with a blue box; 'Write down 10 things you are grateful for, 10 things you enjoy and 10 things you aspire to do' with a notepad and pencil illustration; 'Rate your day' with a green box; 'What cheers you up when you're down?' with a blue box; 'Reach out to family' with a blue box; 'We are not alone in this' with a grey box; and a quote: 'Just one small positive thought in the morning can change your whole day.' ~Dalai Lama. The background is white with various colored boxes and illustrations.

Looking forward to seeing everyone next week!

Mr Julian Nicholls
Head



Faith in the City, Value in People, Excellence in Education

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