

30th April, 2021

VOLUME 37, No 29

## SCHOOL AIM

“To provide a Christian environment in which young people are safe, secure, cared for and happy, and are able to develop into articulate, confident and well-qualified citizens of the world.”



## Bikeability

Earlier this academic year, all Year 7s took part in a ‘bikeability’ initiative, and we have been pleased to run the same session for all our Year 8s over the last few weeks. Head of KS3, Ms Baxendale, organised the sessions, which provided our students with a great opportunity to learn and master some essential cycling and road safety skills.

## Bike Shelters



Whilst we are on the topic of bikes...over the Easter holidays, we saw the installation of a new bike shelter at the front of school for our students.

We were delighted to receive funding towards the cost of the bike shelters as part of an 'active travel

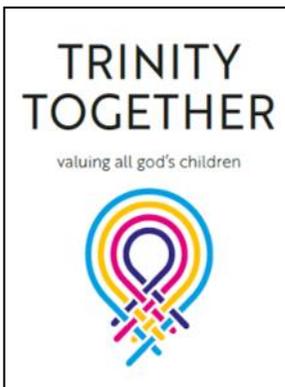
grant' from Transport for Greater Manchester. The grant was available for up to 20 schools across the region, with the aim being to reduce local traffic congestion and to support COVID-19 recovery through increased walking and cycling to school. We look forward to seeing the second bike shelter which is due to be installed on the school site within the next few weeks.



## Valuing All God's Children

As we continue to ensure that the high profile of 'Valuing All God's Children' remains throughout all aspects of school life, our Chaplain, Dr Revd Birkinshaw, has been working on creating a logo and brand for this vision.

Following on from the presentation to form groups last half term from Ms Bansal and Ms Emery regarding 'All God's Children', Dr Revd Birkinshaw is currently consulting on the three below logos in relation to this. The consultation is taking place with our School Council, our staff 'Values Development Group' and through a lunchtime consultation with students.



If you have any feedback about the logos, please e-mail Dr Revd Birkinshaw:

[birkinshaw\\_s@trinityhigh.com](mailto:birkinshaw_s@trinityhigh.com)

## Lateral Flow Testing

We are continuing to encourage families to carry out lateral flow tests twice a week at home. Around 1 in 3 individuals with COVID-19 do not display symptoms. Opening testing up finds those showing no symptoms which help to find positive cases earlier and breaks hidden chains of transmission.

Reminder text messages are being sent home when new packs of tests have been distributed to students. It is important that you record your results with both the school and the NHS:

### **Record your lateral flow test with school:**

[https://forms.office.com/Pages/ResponsePage.aspx?id=esHvM39D\\_0KMOvWin\\_1JKeBg1tFDf6tOsECRIybsw11UQTkwU1FBWIpEOEJLUUIURVZHVUCU1dFVS4u](https://forms.office.com/Pages/ResponsePage.aspx?id=esHvM39D_0KMOvWin_1JKeBg1tFDf6tOsECRIybsw11UQTkwU1FBWIpEOEJLUUIURVZHVUCU1dFVS4u)

### **Record your lateral flow test with the NHS:**

<https://www.gov.uk/report-covid19-result>

Full details about the lateral flow testing arrangements can be found in the covid section on the school website and on the gov.uk website:

[www.trinityhigh.com/covid-19/lateral-flow-testing/](http://www.trinityhigh.com/covid-19/lateral-flow-testing/)

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing/regular-rapid-coronavirus-tests-if-you-do-not-have-symptoms/>

## Extra-Curricular Activities

It was great to see a range of extra-curricular sporting activities taking place last week - including basketball, football and table tennis.



## Bank Holiday Monday

The school will be closed on Monday, 3rd May, 2021, due to the bank holiday. We hope everyone enjoys the long weekend and school will resume as usual on Tuesday, 4th May, 2021.

## And Finally...

...our thanks go to Duke of Edinburgh Coordinator, Mr Kirsten, and the small team of staff who attended a Duke of Edinburgh award training day in Buxton in the Peak District. From the photo below, it looks as though the team were blessed with great weather and beautiful scenery!



Mr Julian Nicholls  
Head



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**Faith in the City, Value in People, Excellence in Education**

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