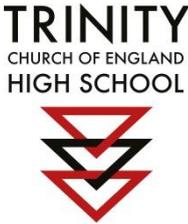


## RELIGIOUS EDUCATION POLICY

 <p><b>TRINITY</b> CHURCH OF ENGLAND HIGH SCHOOL</p>	<b>Reviewed by:</b>	Head and Leadership Team
	<b>Approved by:</b>	Head
	<b>Date approved:</b>	May 2025
	<b>Date adopted:</b>	1 <sup>st</sup> September, 2025
	<b>Next review due by:</b>	End of 2027/28 academic year

### AIM/PURPOSE

The purpose of the policy is to ensure that the role of religious education at Trinity Church of England High School is clearly defined and broadly understood by all members of the Trinity community.

### GENERAL PRINCIPLES

The principal aim of Religious Education at Trinity is to help students flourish by affirming, encouraging and challenging students on their spiritual journey. Although we accept students of all faiths, Christianity is the dominant belief and we have a commitment to developing the school's Christian character and Anglican distinctiveness.

### RELIGIOUS EDUCATION POLICY AT TRINITY CHURCH OF ENGLAND HIGH SCHOOL

It is expected that all students will attend RE lessons and worship since their parents have chosen to send their children to a church school.

1. To enable students to achieve knowledge and understanding of Christianity as a living world faith through exploring core theological concepts, and other principal religions and non-religious world views represented in the United Kingdom.
2. To enable students to achieve knowledge of religions on people's lives and cultural heritage in society.
3. To enable students to reflect on and respond to faith in the light of experience.
4. To encourage an inquiring, studious and enthusiastic approach to learning.
5. To encourage the moral and spiritual development of students.
6. To raise awareness of issues on a local, national and global scale.
7. To develop, in the students, skills for life by critically reflecting on their own religious, spiritual and/or philosophical convictions.
8. To offer a variety of teaching and learning styles to the students.
9. To enter all students for a full GCSE in religious education.
10. To offer all 6<sup>th</sup> form students an hour per fortnight of core RE to develop their understanding of Christianity, other world faiths and philosophical convictions.

### MONITORING & EVALUATION

As an academic subject the teaching and learning in religious education will be monitored as in all other subject areas by the Subject Leader and Curriculum Deputy. Monitoring will also include recommendations included in the most recent National Society Inspection Report. The school Chaplain will also be consulted. Changes to the policy will be approved the Head.