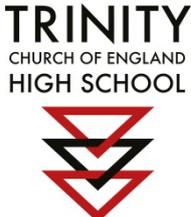


TEACHING AND LEARNING POLICY

 <p>TRINITY CHURCH OF ENGLAND HIGH SCHOOL</p>	Reviewed by:	Governors' Curriculum Committee
	Approved by:	Full Governing Body
	Date approved:	9 th July, 2019
	Next review due by:	End of 2021/22 academic year

AIM/PURPOSE

This is to ensure that the appropriate pre-conditions are in place and that the quality of teaching and learning at Trinity is outstanding.

GENERAL PRINCIPLES AND THE NATIONAL PERSPECTIVE

The following points are essential for ensuring high standards in the classroom:

- ◆ Ensure all staff follow the marking and feedback, assessment and behaviour policies and apply appropriately in the classroom, and apply agreed procedures.
- ◆ Use commonly agreed classroom management, teaching and learning and behaviour policies and behaviour strategies.
- ◆ Ensure that all teachers operate a classroom seating plan.
- ◆ Use Assessment for Learning techniques such as peer and self-assessment to increase students' involvement in their learning and promote excellent behaviour.
- ◆ Recognise that students are knowledgeable about their school experience, and have views about what helps them learn.
- ◆ Assess staff's needs and build into their in-service training programmes specific opportunities to discuss and learn about teaching and learning.
- ◆ Identify those students who have learning difficulties, and agree with staff ways of managing and meeting their particular needs.
- ◆ Have a wide range of appropriate rewards and sanctions and ensure they are applied fairly and consistently by all staff.

TEACHING AND LEARNING AT TRINITY CHURCH OF ENGLAND HIGH SCHOOL

Outstanding teaching and learning doesn't happen by accident; it is the result of creative flair and thorough lesson planning on the part of the teacher, ensuring that not only does the teaching have pace, purpose, rigour and challenge, but that there is an outstanding working relationship, where students enjoy their work and respond positively to the teaching. Outstanding teaching and learning makes lessons accessible to all children and thereby significantly reduces behavioural problems. More detailed guidance on the Trinity 'format for lessons' is contained in the staff A-Z section of the staff handbook under 'Lessons'.

As a church school with a commitment to "value in people", we need to cultivate the pre-conditions for effective learning and to ensure that all children see themselves as individuals who are cared for and valued. Our commitment to valuing people should determine how we speak, listen and resolve situations. The religious qualities of remorse, forgiveness and reconciliation should be clearly evident at Trinity; balanced, of course, by high aims and high expectations.

Children who are happy, work well; children who work well, achieve success; children who are successful, create successful schools. An outstanding teacher should develop a firm and warm teaching style which enables children to achieve their best.



MONITORING AND EVALUATION

This will be carried out by the Leadership Team and Subject Leaders, and appropriate recommendations made to the Governors' Curriculum Committee. Changes to the policy will be ratified by the Full Governing Body.