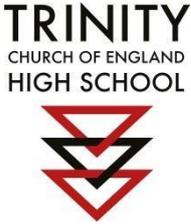


## TEACHING AND LEARNING POLICY

 <p><b>TRINITY</b> CHURCH OF ENGLAND HIGH SCHOOL</p>	<b>Reviewed by:</b>	Head and Leadership Team
	<b>Approved by:</b>	Head
	<b>Date approved:</b>	July 2025
	<b>Date adopted from:</b>	1 <sup>st</sup> September, 2025
	<b>Next review due by:</b>	End of 2027/28 academic year

### AIM/PURPOSE

This is to ensure that the appropriate pre-conditions are in place and that the quality of teaching and learning at Trinity enables all pupils to make progress.

### GENERAL PRINCIPLES AND THE NATIONAL PERSPECTIVE

The following points are essential for ensuring high standards in the classroom:

- Ensure all staff follow the feedback, assessment and behaviour policies and apply appropriately in the classroom, and apply agreed procedures.
- Use commonly agreed classroom management, teaching and learning and behaviour policies and behaviour strategies.
- Ensure that all teachers operate a classroom seating plan.
- Use techniques, such as peer and self-assessment, to increase students' involvement in their learning and promote excellent behaviour.
- Recognise that students are knowledgeable about their school experience and have views about what helps them learn.
- Assess staff's needs and build into their in-service training programmes specific opportunities to discuss and learn about teaching and learning.
- Adapt teaching to respond to the strengths and needs of all pupils.
- Have a wide range of appropriate rewards and sanctions and ensure they are applied fairly and consistently by all staff.

### TEACHING AND LEARNING AT TRINITY CHURCH OF ENGLAND HIGH SCHOOL

Effective teaching and learning doesn't happen by accident; it is the result of creative flair and thorough lesson planning on the part of the teacher. Teachers should ensure that not only does the lesson have pace, purpose, rigour and challenge, but that there is an outstanding working relationship, where students enjoy their work and respond positively to the teaching. Impactful teaching and learning makes lessons accessible to all children and thereby significantly reduces behavioural problems. More detailed guidance on the Trinity 'format for lessons' is contained in the staff A-Z section of the staff handbook under 'Lessons'.

As a church school with a commitment to "value in people", we need to cultivate the preconditions for effective learning and to ensure that all children see themselves as individuals who are cared for and valued. Our commitment to valuing people should determine how we speak, listen and resolve situations. The religious qualities of remorse, forgiveness and reconciliation should be clearly evident at Trinity; balanced, of course, by high aims and high expectations.

Children who are happy, work well; children who work well, achieve success; children who are successful, create successful schools. An outstanding teacher should develop a firm and warm teaching style which enables children to achieve their best.

#### MONITORING AND EVALUATION

This will be carried out by the Leadership Team and Subject Leaders. Changes to the policy will be approved by the Head.