



## Key Stage 3 – Year Plan

SESSION	WHAT SHOULD I BE DOING?	KEY RESOURCES	WHICH TARGETS HAVE BEEN MET?	DATE ACHIEVED
Session 1 – Unifrog Launch Session	<p><b>Attend the introduction to Unifrog.</b> You will need to ensure that all students log on to <a href="http://www.unifrog.org/code">www.unifrog.org/code</a> and register with your form code, name, details and a password. For a full list of the form codes please log in to your staff account and select '<b>Your School</b>'.</p> <p><b>If you don't yet have form codes for your KS3 students, please contact <a href="mailto:info@unifrog.org">info@unifrog.org</a> or call the Unifrog Office on 0203 372 5991 to discuss setting up your KS3 students on the platform.</b></p> <p><b>Letter home?</b> Why not send a letter home to Parents/Guardians, informing them of Unifrog? You could also provide them with a login, just contact us on <a href="mailto:info@unifrog.org">info@unifrog.org</a></p>	<p><b>Key Stage 3 Launch PowerPoint</b> <a href="http://s3.unifrog.org/downloads/Student_Launch_-_KS3_KS4.pptx">http://s3.unifrog.org/downloads/Student_Launch_-_KS3_KS4.pptx</a></p> <p><b>Parent Letter</b> <a href="http://s3.unifrog.org/downloads/Parent_letter_-_Nov16_Update.docx">http://s3.unifrog.org/downloads/Parent_letter_-_Nov16_Update.docx</a></p>	<p><b>Gatsby Benchmarks: 1, 3</b></p> <p><b>OFSTED – Personal Development:</b> <b>Learners know that they have the potential to be a successful learner on their current and future learning programmes, including at work.</b></p>	

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Session 2 – Building the best You!	<p><b>Record any activities they have done.</b>            Make sure to log any academic activities including independent work, research projects and extracurricular projects. Encourage students to think outside of their studies; work experience, volunteering or being members of a club/society. Helping students to identify and understand soft skills.</p> <p><b>Focusing on terminology and links between subjects and careers.</b>            By using the lesson plans in the ‘Using Unifrog with KS3’ section, students will get a better understanding as to what words mean within the world of careers and get them thinking about what they would like to achieve and how to get there</p>	<p><b>Activities Tool PowerPoint</b>  <a href="http://s3.unifrog.org/downloads/Walkthrough_-_Activities.pptx">http://s3.unifrog.org/downloads/Walkthrough - Activities.pptx</a></p> <p><b>Lesson plans to help you structure your usage and provide areas of focus for students and colleagues. See <a href="https://www.unifrog.org/teacher/help/how-to">https://www.unifrog.org/teacher/help/how-to</a> ‘Using Unifrog with KS3’ to fully understand the benefits to students and staff</b></p> <p><a href="http://s3.unifrog.org/downloads/KS3_-_Uni_Apps_Comparison.pptx">http://s3.unifrog.org/downloads/KS3 - Uni Apps Comparison.pptx</a></p>	<p>Gatsby Benchmarks: 5,6 &amp; 7</p> <p><b>OFSTED - Personal Development:</b>  <b>Learners develop personal, social and employability skills, including English, Maths and ICT. They recognise the importance of these skills in the context of their progress and career aim.</b></p>	

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Session 3 – Broadening Horizons	<p><b>Raising aspirations at KS3.</b> To help students understand how their educational journey through school can link into their chosen career and raise aspirations, please direct them to the Careers library and Subject library.</p> <p><b>Careers library.</b> Students can use the Careers library to explore the best potential careers for them based on a range of options such as career area, subject area, key themes and where their competencies lie. Students can find out information such as the broad requirements for getting in to that field and how their career in that area can progress.</p> <p><b>Subjects library.</b> Search subjects which students can study at university based on their favourite subjects the study at school as well as their wider interests. Students can find out information about the course such as the most popular schools subjects taken by students on the course and the average salary 6 months after graduating.</p>	<p>Use the Careers library and Subjects library under the 'Exploring Pathways' title during this session. Use the 'favourite' function in the tools to highlight careers and subjects which currently take your interest.</p> <p><a href="https://www.unifrog.org/student/careers">https://www.unifrog.org/student/careers</a></p> <p><a href="https://www.unifrog.org/student/subjects">https://www.unifrog.org/student/subjects</a></p>	Gatsby Benchmarks 2, 3, 4, 5, 7 and 8	

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Session 4 – Know How	<p><b>Know How: Getting Prepared, 5 things to put in place in key stage 3.</b>  <b>Using this section of the the Know How Library and the other tools students will have used so far to start considering the following:</b></p> <ol style="list-style-type: none"> <li>1. Interests – revisit activities</li> <li>2. Favourite subjects &amp; links to careers</li> <li>3. Further reading – recording and providing evidence in activities tool</li> </ol> <p>Students in KS3 don't need to be overloaded with information or put under pressure but they do need to learn and understand what their options are.</p>	<p>Use our Know How Guide to help students think about their plans and next steps. This can be found in the Know How Library under UK Universities &gt; Preparing to Apply &gt; 4 things to put in place at KS3.</p> <p><a href="https://www.unifrog.org/student/know-how/favourites/getting-prepared-4-things-to-put-in-place-in-key-stage-3-ages-11-14">https://www.unifrog.org/student/know-how/favourites/getting-prepared-4-things-to-put-in-place-in-key-stage-3-ages-11-14</a></p>	Gatsby Benchmarks 1, 4 and 7	

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June/July	<p><b>End of Year Check.</b> Have you researched your favourite subjects and highlighted potential career paths? Researched GCSE subject choices are relevant for the career you believe to be for you? Started to consider your post 16 intentions? Logged your achievements/activities this year?</p>	<p><b>We have resources that cover wide ranging topics in CEIAG. Whether it's helping students to build upon their transferable skills, encouraging them to think about work experience/further reading and what is relevant to them or helping them to consider all of their options and pathways, we have lessons and activities available for you to utilize. Please go to our Guidance Teaching Resources section on the Teacher Home Page for a full list.</b></p>		



The logo for 'unifrog' is displayed in a bold, lowercase, green sans-serif font. The letters are closely spaced, and the 'g' has a rounded bottom.

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