



Unifrog is an award-winning online platform which will help you to make intelligent choices about your future, while allowing tutors to track your progress. You will be able to use Unifrog for both Apprenticeship and University searches and the platform can be used in conjunction with the UCAS website.

DATE/MONTH	WHAT SHOULD I BE DOING?	KEY RESOURCES	WHICH TARGETS HAVE BEEN MET?	DATE ACHIEVED
Session 1	<p>Attend the introduction to Unifrog. You will need to ensure that all students log on to www.unifrog.org/code and register with your form code, name, details and a password. For a full list of the form codes please login to your staff account and select 'Your School'.</p> <p>Fill in their "Post 16 intentions" – it doesn't need to be fixed in concrete! We are just interested in where students want to go and if they have any plans at this time.</p> <p>Letter home? Why not send a letter home to Parents/Guardians, informing them of Unifrog? You could also provide them with a login, just contact us on info@unifrog.org</p>	<p>Key Stage 4 Launch PowerPoint http://s3.unifrog.org/downloads/Student_Launch_-_KS3_KS4.pptx</p> <p>Post 16 Intentions PowerPoint http://s3.unifrog.org/downloads/Walkthrough_-_Intentions_Tool.pptx</p> <p>Parent Letter http://s3.unifrog.org/downloads/Parent_letter_-_Nov16_Update.docx</p>	<p>Gatsby Benchmarks: 1, 3</p> <p>OFSTED – Personal Development: Learners know that they have the potential to be a successful learner on their current and future learning programmes, including at work.</p>	

<p>Session 2</p>	<p>Record any activities they have done. Make sure to log any academic activities including independent work, research projects and extracurricular projects. Encourage students to think outside of their studies; work experience, volunteering or being members of a club/society</p> <p>Start to record key competencies. Reflecting on the Activities Tool provided, ask students to log their key competencies, the strengths they have demonstrated/developed e.g. Independence. Team work, Communication skills.</p>	<p>Activities Tool PowerPoint http://s3.unifrog.org/downloads/Walkthrough - Activities.pptx</p> <p>Competencies Tool PowerPoint http://s3.unifrog.org/downloads/Walkthrough - Competerencies.pptx</p> <p>For smaller class sizes rather than whole year group sessions, you may want to take a look at our library of teaching resources! This resource is great for encouraging students to start thinking about their key competencies! http://s3.unifrog.org/downloads/Competencies - Discover.pptx</p>	<p>Gatsby Benchmarks: 5,6 & 7</p> <p>OFSTED - Personal Development: Learners develop personal, social and employability skills, including English, Maths and ICT. They recognise the importance of these skills in the context of their progress and career aim.</p>	
<p>Session 3</p>	<p>Know How: Getting Prepared, 5 things to put in place in key stage 4.</p> <p>Using both the University search tool and the Know How library start to consider the following:</p> <ol style="list-style-type: none"> 1. Subject choices 2. Future goals – the earlier a student starts to consider these, the more likely they are to succeed 	<p>Use our Know How Guide to help students think about their plans and next steps. This can be found in the Know How library under UK Uni’s, Preparing to Apply, 5 things to put in place at KS4.</p> <p>Are your students struggling to make subject choices at A Level? You could use our A Level Choices PowerPoint and Worksheet to help students plan their next steps: http://s3.unifrog.org/downloads/A_level_choices.pptx</p>	<p>Gatsby Benchmarks 1, 2, 3, 4, 5, 7 and 8</p> <p>OFSTED: Learners use of information they receive on the full range of relevant career pathways from the provider and other partners, to help them to develop challenging and realistic plans for their future career goals.</p>	

	<p>3. GCSE grades – with AS-levels being phased out there's a greater emphasis on GCSE performance</p> <p>Primary pathway search. Are your students primarily thinking of going to College/Sixth Form? Apprenticeship route? Ask them to select one route that that they are considering to be their main progression route, then start to search, refine and make a short list.</p> <p>Apprenticeship route? Start using Unifrog to see what skills their chosen industry are looking for.</p>	<p>Here's our How To Guide on using the College's and Sixth Forms, Apprenticeships and Universities search tools.</p> <p>http://s3.unifrog.org/downloads/Walkthrough - College and Sixth Form.pptx</p> <p>http://s3.unifrog.org/downloads/Walkthrough - University.pptx</p> <p>http://s3.unifrog.org/downloads/Walkthrough - Apprenticeship.pptx</p> <p>N.B. If you would like to focus on areas such as skills required for careers, HE terminology or apprenticeship facts, go to our Teaching Resources Tool Box. You'll find a huge selection our lessons and activities to choose from!</p>		
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Session 4	<p>Secondary pathway search. If students have completed their primary pathway search, they can start to think of an alternative e.g. if they're intending to go to Sixth Form what's their back up? Perhaps an apprenticeship! Search, refine and have a solid back up.</p> <p>CV. Build a structured CV applicable to the industry they're interested pursuing a career in. Use the Apprenticeship search tool to see what skills the industry is looking for.</p>	<p>Why not take some time to bust some Apprenticeship myths!? http://s3.unifrog.org/downloads/Busting_apprenticeship_myths.pptx</p> <p>Pro's and Con's of University – you this resource to have a class debate: http://s3.unifrog.org/downloads/University_-_Debate.pptx</p> <p>This resource is brilliant for helping students to identify how to improve their CV's! http://s3.unifrog.org/downloads/CVs_-_maximising_your_potential.pptx</p>	<p>Gatsby Benchmarks: 1,2, 3, 7 & 8</p> <p>OFSTED – Personal Development:</p> <p>Learners use of information they receive on the full range of relevant career pathways from the provider and other partners, to help them to develop challenging and realistic plans for their future career goals.</p>	
June/July	<p>End of Year Check. Have you used your key strengths towards your CV? Logged your post 16 intentions? re-searched university and logged your achievements/activities this year?</p>	<p>We have resources that cover wide ranging topics in CEIAG. Whether it's helping students to build upon their transferable skills, encouraging them to undertake MOOC's, or helping them to consider all of their options and pathways, we have lessons and activities available for you to utilize. Please go to our Guidance Teaching Resources for a full list.</p>		



Finding the best universities and apprenticeships visit

<https://www.unifrog.org>